



Alternative Learning Experience Programs Annual Report

February 1, 2022 Board Report
Ryan Pike, Principal, Lincoln Hill HS,
Lincoln Academy and Saratoga School

LINCOLN HILL HIGH SCHOOL



- Houses three different programs
- 6.4 FTE, .6 of which support ALE.

SARATOGA SCHOOL



- Parent Partnership ALE where our students' parents are the primary educators.
- Staff serve as both teachers and consultants for parents and students.
- 6.0 FTE (8 Teachers) serving ~239 FTE (263 headcount) students for the 2021 - 2022 year.

LINCOLN HILL

- October 2021
 - FTE: 34.87
 - Head Count: 37
- Monthly Average Through February
 - FTE: 33.475
 - Head Count: 35.5
- ALE Student to Teacher Ratio*: 58.1:1

SARATOGA SCHOOL

- October 2021
 - FTE: 243.96
 - Head Count: 269
- Monthly Average Through February
 - FTE: 238.73
 - Head Count: 263
- ALE Student to Teacher Ratio*: 39.8:1

WRITTEN STUDENT LEARNING PLAN: A PLAN TO GUIDE INSTRUCTION AND LEARNING

Lincoln Hill:

- Developed by student and teacher
- Based upon transcript evaluation, graduation plan, credits/competencies to meet graduation requirements
- High School and Beyond Plan

Saratoga:

- Developed by certificated teacher and parent
 - Primary responsibility of the Saratoga teacher
- Based upon grade level and educational plan
- Final approval by the certificated teacher

STUDENT SUPERVISION AND EVALUATION

Weekly Check-In:

- Accomplished via face-to-face (or Google meet for those that wish) meeting for minimum of 1 hour per week.
- Weekly on-site enrichment and core classes at Saratoga.

Monthly Progress Review:

- Learning Progress reviewed monthly by certificated teacher
- Student learning schedules may be accelerated, maintained, or modified to promote success
- Students access state and local assessments

ALTERNATIVE LEARNING EXPERIENCE PROGRAMS SUPPORT OVERALL GOALS FOR ACADEMIC ACHIEVEMENT

- Focus on standards and grade level expectations
- Provide learning options for students
- Offer high quality courses
- Provide alternative to traditional route
- Keep students engaged with schooling and on path to graduation

ALTERNATIVE PROGRAM SELF-EVALUATION PLAN

- Conducted annually through School Improvement Planning Process
- OSPI Site Visits/Collaboration (Virtual this year)
- Continued focus on core subject areas
- Provide opportunities based upon interest and aptitude
- Parent and stakeholder feedback

ALTERNATIVE LEARNING CENTER



QUESTIONS?
